

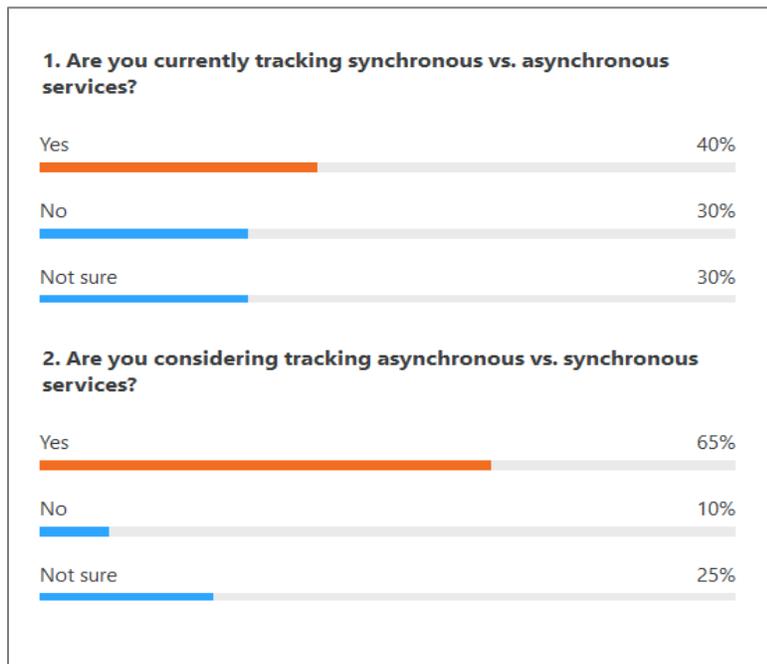
Tearin Up My Data: Tracking Synchronous and Asynchronous Services
10-2-2020 Town hall notes

Discussion

Definitions:

- Synchronous: everyone participating in a service at the same time
- Asynchronous: people can participate on their own time

Poll: Who is tracking or thinking about tracking synchronous vs. asynchronous services?



Discussion Questions

Break Out Rooms (10 minutes)

- Will your grant track synchronous vs. asynchronous services?
- How will your grant use the service timing category data?
- What do you hope to learn from this data?

Share out to the whole group (5 minutes)



xcalibur 

Question: Does the APR makes a distinction between these two (synchronization and asynchronous)?

Answer: APR has not tracked this distinction in the past, do not expect to track it in the future

How would you use this data if you tracked synchronous vs asynchronous?

- Not sure how we will use it. But want to collect it and will figure out how to analyze or look at trends later. Perhaps to explain things.

- Don't know how they will use it - but hungry for looking at data. Best to have it here now

- Protecting the grant - sustainability. Protecting the grant at the local and national levels

- Interesting to see which type of service gets better engagement and potentially has better outcomes in regards to student impact.

This has allowed us to incorporate questions and responses to outreach (on the parent / family side), On the student side - if it's working what's working.

- See this as way for sharing with district folks information. Using as a lab for your schools.

- A way for GEAR UP to take a leadership role in tracking virtual experiments

How often will you look at that data?

- Regularly – possibly monthly. When return to school will look at what changes took place

For those offering asynchronous services, what has not worked for you?

- Not everyone had access to the technology. Students were not accepting google invites.

- Getting students to logon is a challenge.

JJ: Did you have standard amount of time?

Tips from CPI who have been offering asynchronous services

- CPI is doing prerecorded sessions. Workshops with 20 minutes. Students are asked to answer questions and respond to the workshop information while participating on the call/webinar/etc.

- Did not make the event too long (15-20 minutes). Incorporated questions and responses back to a platform (EdPuzzle).

- We have incentivized the students. Check ins, calls with students and families

SCRIBE Snippet

SCRIBE Snippet: Service Timing

- This Service Timing option will **not** show up unless you request it!
- Submit a **Help Desk ticket** to request this to be added to your instance in SCRIBE



Links

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