



Record the
webinar!

celebration

xcalibur 

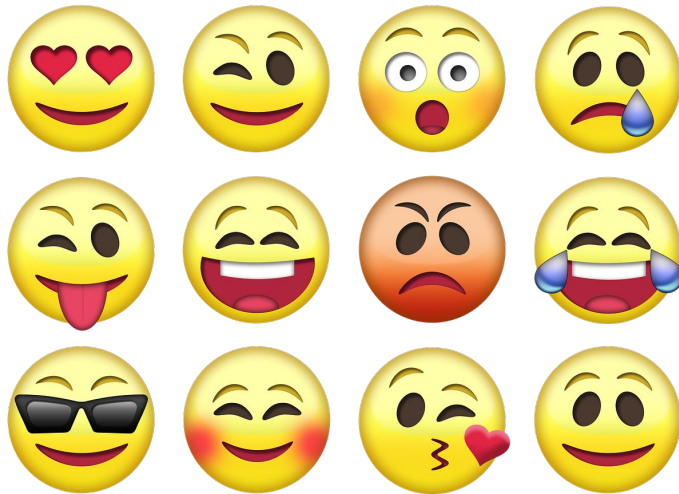
GEAR UP Final Performance Report

Xcalibur Webinar
July 12, 2023

Recordings and notes housed at
<https://xcalibur.freshdesk.com/support/solutions>

We want to know!!

Tell us using an emoji in the
chat how you feel about
completing the
Final Performance Report!





- As you enter, you will be muted.
- Please remain on **mute** until you are ready to speak.
- If you have the capacity to and feel comfortable, please turn on your **camera**.
- Don't forget about the **chat** features of Zoom.
 - You can send private messages to other members of the meeting, or you can send group messages.

Announcements

Our team will have limited availability during the week of August 14th due to an Xcalibur Team Meeting!

Please help us by planning around this timeline.



**Jordyn
Chandler**



**Julie
Jaramillo**

**Aly
Cropley**

**Jim
Brown**

**Comfort
Afolabi**

**Missy
Gattuso**

- Learn more about the Updated SCRIBE Final Performance Report (FPRs)
 - How do the SCRIBE FPR reports compare to the actual FPR?
 - What sections of the FPR does SCRIBE support?
 - Where do the data come from in SCRIBE?
- What are the implications for the revised FPR reports?

GEAR UP- FPR

<https://gearup.ed.gov/main/help>

(word version)



OMB Approval No: 1840-0782
Expiration Date: 01/31/2024

U.S. DEPARTMENT OF EDUCATION
Gaining Early Awareness and Readiness for Undergraduate Programs
(GEAR UP)

Financial Status and Program Performance Final Report
for State and Partnership GEAR UP Grants

COVER SHEET

1. PR/Award Number: _____
2. Name of Grantee: _____
3. Address: _____
4. Name of Project Director/Contact Person: _____
Telephone Number: _____ Fax: _____
E-mail Address: _____
5. Name of Certifying Official: _____
Telephone Number: _____ E-mail Address: _____
6. Report Period: (e.g., Sept. 1, 2008 to Aug 31, 2014)

We certify that to the best of our knowledge, the information reported herein is accurate and complete.

Name of Project Director (Print) _____ Name of Certifying Official (Print) _____

Signature and Date _____ Signature and Date _____

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0782. Public reporting burden for this collection of information is estimated to average 45 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit if EXCAR, 34 CFR Part 74.71, 34 CFR Part 75.590, and 34 CFR Part 80.50, program regulations 34 CFR Part 604. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application or survey, please contact Ben Withoff, Office of Postsecondary Education (202-453-7576, ben.withoff@ed.gov) directly.

SCRIBE FPR Reports



- Section IV: Demographic Data
- Section V: GEAR UP Student Outcomes

****Sections I, II, III, VI are not supported by SCRIBE FPR reports**

Section IV

SECTION IV: DEMOGRAPHIC DATA

Demographic Data: Please complete the following tables requesting demographic data on GEAR UP students.

A. Students Served: Please complete the following table indicating the number of students served by your project.

Demographic of Students Served	Number of Students
Number of students you proposed to serve during the grant period (total years 1-7)	
Actual number of students in your cohort(s) during the first year of your GEAR UP project	
Actual number of students in your cohort(s) during the second year of your GEAR UP project	
Actual number of students in your cohort(s) during the third year of your GEAR UP project	
Actual number of students in your cohort(s) during the fourth year of your GEAR UP project	
Actual number of students in your cohort(s) during the fifth year of your GEAR UP project	
Actual number of students in your cohort(s) during the sixth year of your GEAR UP project	
Actual number of students in your cohort(s) during the seventh year of your GEAR UP project	

Please report on the actual number of students in your cohort(s) during the entire performance period (i.e., number of students served). This number may be different from the number served in the final year, because some students may have moved or dropped out in earlier years. Please note: If this number is not available, indicate the number served in the final project year of your project.

Ethnicity:	Number of GEAR UP Students
Hispanic or Latino	
Total	

Race:	Number of GEAR UP Students
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	
White	
Two or More Races	
Race and/or Ethnicity Unknown	
Total	

Total number of GEAR UP students by ethnicity and race: _____

Section IV with SCRIBE

- Reports > FPR Reports
- Section IV - Demographic Data
 - School years with number of students served
 - GEAR UP Students by ethnicity & race

Section IV - Demographic Data

Year Range: 2015 - 2016 to 2022 - 2023

School: All Schools from Instance (GEAR UP Demo_Current)

*This report displays a demographic breakdown of the students served during the years selected.
This report reflects 8 school years data.*

Demographic of Students Served	
School Year	Number of Students
2015 - 2016	3
2016 - 2017	7459
2017 - 2018	7477
2018 - 2019	7415
2019 - 2020	263
2020 - 2021	190
2021 - 2022	181
2022 - 2023	3

Participation Distribution by Ethnic Background	
Ethnicity	Number of GEAR UP Students
Hispanic or Latino	4884
Total	4884
Race	Number of GEAR UP Students
American Indian or Alaska Native	59
Asian	141
Black or African American	432
Native Hawaiian or Other Pacific Islander	61
White	1064
Two or More Races	58
Race and/or Ethnicity Unknown	1399
Total Race	3214
Total Number of GEAR UP Students by Ethnicity and Race	8098

SCRIBE - Where does it come from?



GEAR UP Demo_Current

Home ▾ Districts ▾ Schools ▾ Student Search Services ▾ Reports ▾ Tools ▾ User ▾ Help ▾ Admin ▾

SCRIBE Home > Student Search

Use this form to search for students at the schools you have view sensitive information access permission.

Search

School: All Schools

School Year: 2019 - 2020

Grade Level: All Grade Levels

Student Group: All Student Group

Program:

- ☐ GEAR UP
- ☐ Talent Search
- ☐ EIP
- ☐ Upward Bound
- ☐ Not In Any Program

NOTE: Not In Any Program = anybody not associated to any program that is internally tracked.

Advanced Search

Reset Search

Drag a column header here to group by that column

	Grade	First Name	Last Name
View	10	AC	Slater
View	8	Aidan	Garcia
View	9	Albert	Hudson
View	7	Alexandria	Ocasio-Cortez
View	10	Alg1	Not Complete

263 Items Page 1

Section IV - Demographic Data

Year Range: 2015 - 2016 to 2022 - 2023

School: All Schools from Instance (GEAR UP Demo_Current)

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2020 - 2021	190
2021 - 2022	181
2022 - 2023	3

SCRIBE- Where does it come from?



★ StudentID: TEST10 Student Name: AC Slater



Demographics

Notes

Family

Enrollment

Standardized Tests

Participation

Groups

Attachments

Colle

The following is the demographic information for the student. Click edit button to edit the data.
Click the delete button to delete this student. A student can only be deleted if user has permission. A student is enrolled in only 1 school/schoolyear, has no service participation (including family as a family member of another student).

Demographics

SCRIBE ID: 495819

Name: AC Slater

Gender: Male

Ethnicity: Black or African American

Primary Language Spoken at Home:

Father's Highest Level of Education:

Mother's Highest Level of Education:

Household Income:

Address

Address 1:

Address 2:

City:

State: VA

Postal Code:

Ward:

Participation Distribution by Ethnic Background

Ethnicity	Number of GEAR UP Students
Hispanic or Latino	4884
Total	4884
Race	Number of GEAR UP Students
American Indian or Alaska Native	59
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Two or More Races	58
Race and/or Ethnicity Unknown	1399
Total Race	3214
Total Number of GEAR UP Students by Ethnicity and Race	8098

Section V

1) **Cumulative Course Completion:** Please complete the following table indicating the number of GEAR UP students from the 9th, 10th, 11th, and/or 12th grades in your final project year, which successfully completed the courses identified.

2a) **“High School Completion/Graduation Rates” for the Class of 2020.** What is the number of the 12th graders during 2019-2020 (“Class of 2020”) who received an official high school diploma or its equivalent from any of your GEAR UP high schools?

2b) **“High School Completion/Graduation Rates” for Entire GEAR UP Population.** What is the number of the 12th graders over the duration of your grant (including those included in Question #2), who received an official high school diploma or its equivalent from any of your GEAR UP high schools?

3) **FAFSA Completion:** Please complete the following table by identifying (a) the total unduplicated number of 12th Grade GEAR UP students served over the duration of your GEAR UP grant (including early high school graduates); (b) the total unduplicated number of 12th grade GEAR UP students who completed the Free Application for Federal Student Aid (FAFSA) at any point prior to the end of your GEAR UP grant; (c) the total unduplicated number of 12th grade GEAR UP students who did not complete the Free Application for Federal Student Aid (FAFSA) prior to the end of your GEAR UP grant; and (d) if applicable, the total unduplicated number of GEAR UP students for whom data were not available or whose FAFSA status is unknown.

Section V

(continued)

4a) **“Immediate Postsecondary Education Institution Enrollment Rates” for Class of 2020.** What is the number of students from the Class of 2020 who enrolled by the fall immediately following receipt of high school diploma or its equivalent in a: less than 2-year postsecondary education institution; 2-3-year postsecondary education institution; and 4-year postsecondary education institution?

4b) **“Immediate Postsecondary Education Institution Enrollment Rates” for Entire GEAR UP Population.** What is the number of the 12th graders over the duration of your grant who enrolled by the fall immediately following receipt of high school diploma or its equivalent (including those included in Question #4) in a less than 2-year postsecondary education institution; 2-3-year postsecondary education institution; and 4-year postsecondary education institution?

Section V with SCRIBE

- Reports > FPR Reports
- Section V - GEAR UP Student Outcomes (Credits per Term)
 - V.1: Cumulative Course Completion
 - V.2: High School Graduation
 - V.3: FAFSA Completion
 - V.4: Postsecondary Enrollment

All four sections can be found in the SCRIBE Section V report.



Section V.1 with SCRIBE

- Reports > FPR Reports
- Section V - GEAR UP
Student Outcomes (Credits
per Term)

1) Cumulative Course Completion

Please complete the following table indicating the number of GEAR UP students from the 9th, 10th, 11th, and/or 12th grades in your final project year, which successfully completed the courses identified.

Cumulative Course Completion						
Courses	9th Grade	10th Grade	11th Grade	12th Grade	Post Secondary	Total Numbers of Students
Number of students in your final project year	0	0	1	0	0	1
Number of students who completed Pre-Algebra by the end of 7th grade	0	0	1	0	0	1
Number of students who completed Pre-Algebra by the end of 8th grade (would include those who completed Pre-Algebra by the end of earlier grades as well)	0	0	1	0	0	1
Number of students who completed Algebra I by the end of 8th grade	0	0	0	0	0	0
Number of students who completed Algebra I by the end of 9th grade (would include those who completed Algebra I by the end of earlier grades as well)	0	0	0	0	0	0
Number of students who completed Algebra II	0	0	0	0	0	0
Number of students who completed Geometry	0	0	0	0	0	0
Number of students who completed any mathematics course above Geometry	0	0	0	0	0	0
Number of students who completed Calculus	0	0	0	0	0	0
Number of students who completed Chemistry	0	0	0	0	0	0
Number of students who completed Physics	0	0	0	0	0	0
Total	0	0	3	0	0	3

SCRIBE - Where does it come from?



Where do the results for cumulative course completion come from?

Add Course																	
Course Name	Course Number	Standard Course	Course Type	Course Level	Credits	Q1 	T1 	Q2 	S1 	T2 	Q3 	Q4 	S2 	T3 	Summer 	Final (Final) 	
English Language Arts	10004000	English/Language Arts			1.00											75.00	
Pre-Algebra	100_2018	Pre-Algebra			0.34											65.00	

Student's Enrollment tab

1. Standard Course
2. Credits & Term
3. Course Grade

Section V.2 with SCRIBE

- Reports > FPR Reports
- Section V - GEAR UP
Student Outcomes (Credits
per Term)

2a) High School Completion/Graduation Rates for the Class of 2023

What is the number of the 12th graders during 2022-2023 ("Class of 2023") who received an official high school diploma or its equivalent from any of your GEAR UP high schools?

Total Unduplicated Number of 12th Grade Students Served by GEAR UP in the Class of 2023	Total Unduplicated Number of 12th Grade Students Served by GEAR UP in the Class of 2023 who Earned a High School Diploma or its Equivalent by the End of the Grant
<i>*2023 is based on the last school year in the school year range set in report filters.</i>	<i>*12th grade students with Exit Code with Exit Code Type = "Graduated" or "Graduated on Time"</i>
0	0

2b) High School Completion/Graduation Rates for for Entire GEAR UP Population

What is the number of the 12th graders over the duration of your grant (including those included in question #2a), who received an official high school diploma or its equivalent from any of your GEAR UP high schools?

Total Unduplicated Number of 12th Grade Students Served by GEAR UP over the duration of the grant	Total Unduplicated Number of 12th Grade Students Served by GEAR UP over the duration of the grant who Earned a High School Diploma or its Equivalent by the End of the Grant
<i>*2023 is based on the last school year in the school year range set in report filters.</i>	<i>*12th grade students with Exit Code with Exit Code Type = "Graduated" or "Graduated on Time"</i>
1087	0

SCRIBE- Where does it come from?



Where do the results for high school graduation come from?

Demographics	Notes	Family	Enrollment	Standardized Tests	Participation	Groups	Attachments	College Enrollment	Scholarships						
Year - School: 2019 - Bayside Middle-High School <input type="button" value="Select"/>															
<div>Status</div> <table><tbody><tr><td>Entry Code: Enrolled</td><td>Exit Code: Graduated</td></tr><tr><td>Entry Date: 8/19/2019</td><td>Exit Date: 6/1/2020</td></tr><tr><td>Entry Note:</td><td>Exit Note:</td></tr></tbody></table> <div><input type="button" value="Edit"/></div>										Entry Code: Enrolled	Exit Code: Graduated	Entry Date: 8/19/2019	Exit Date: 6/1/2020	Entry Note:	Exit Note:
Entry Code: Enrolled	Exit Code: Graduated														
Entry Date: 8/19/2019	Exit Date: 6/1/2020														
Entry Note:	Exit Note:														

Student's Enrollment tab

SCRIBE Updates



3) FAFSA

Xcalibur is currently working on restructuring FAFSA completion in SCRIBE. Currently, FAFSA completion is not school year specific, and after this restructure FAFSA completion will be much more flexible. Once we have completed restructuring FAFSA completion, we will update this report. In the meantime you can use the Student Enrollment Export to analyze FAFSA completion by school year.

Section V.3 with SCRIBE

- Reports > FPR Reports
- *Section V - GEAR UP Student Outcomes (Credits per Term)*
- To report on FAFSA Completion,
- Use Reports > APR Reports > Section V - Data Regarding GEAR UP Activities.

FAFSA Completion		
FAFSA completion is based on the FAFSA submission date in SCRIBE. Note students with a FAFSA submission date after June 30th of the selected school year are not included in this table.		
Total Unduplicated Number of 12th Grade GEAR UP Students Served During the Reporting Period	Total Unduplicated Number of 12th Grade GEAR UP Students who Completed the FAFSA by June 30th of the reporting year	Total Unduplicated Number of GEAR UP Students, FAFSA Data Not Available
26	0	26

SCRIBE- Where does it come from?



Where do the results for FAFSA completion come from?

Student Record

Student Release Form Status:	
Texting Consent Form Status:	
Research Assent Form Status:	
Research Consent Form Status:	
Photo/Media Permission:	Unknown
Morning Bus:	
Evening Bus:	
21st Century Certificate:	Unknown
Career Preference:	
Date of Career Preference:	
Completed High School:	Unknown
Applied to 2 Year Institution:	Unknown
Applied to 4 Year Institution:	Unknown
Enrolled In 2 Year Institution:	Unknown
Enrolled In 4 Year Institution:	Unknown
Joined Armed Forces:	Unknown
Joined Work Force:	Unknown
Expected High School Graduation Date:	
FAFSA Submission Date:	2/10/2020
Estimated Family Contribution:	
High School Graduation Date:	

Student's Demographics tab

The development team is working on updates to FAFSA tracking!

Section V.4 with SCRIBE

- Reports > FPR Reports
- Section V - GEAR UP
Student Outcomes (Credits
per Term)

4a) Immediate Postsecondary Education Institution Enrollment Rates for Class of 2023

What is the number of students from the Class of 2023 who enrolled by the fall immediately following receipt of high school diploma or its equivalent in a: less than 2-year postsecondary education institution; 2-3-year postsecondary education institution; and 4-year postsecondary education institution?

Category	Number
(a) Total Unduplicated Number of 12th Grade Students Served by GEAR UP in the Class of 2023	0
(b) Total unduplicated number of 12th grade GEAR UP students who enrolled in a less than 2-year postsecondary institution by the fall immediately following high school graduation	0
(c) Total unduplicated number of 12th grade GEAR UP students who enrolled in a 2-3-year postsecondary institution by the fall immediately following high school graduation	0
(d) Total unduplicated number of 12th grade GEAR UP students who enrolled in a 4-year postsecondary institution by the fall immediately following high school graduation	0
(e) Total unduplicated number of 12th grade GEAR UP students who enrolled in any postsecondary institution prior to the submission of the report (i.e. students who did not enroll immediately, but during a later term)	0
(f) Total unduplicated number of 12th grade GEAR UP students who enrolled in any postsecondary institution (Sum of rows (b) through (e)).	0
(g) Total unduplicated number of 12th grade GEAR UP students who did not enroll in any postsecondary institution prior to the submission of the report	0
(h) Total unduplicated number of 12th grade GEAR UP students for whom data is not available or unknown	0

Section V.4 with SCRIBE

- Define Immediate Postsecondary Enrollment range

Define Postsecondary Enrollment

SCRIBE Home > Section V - GEAR UP Student Outcomes (Credits Per Term)

This report displays a summary of student course and grade level completion of the students served during the selected school year.

Report Filters

Participants By Program(s): ☐ GEAR UP ☐ Talent Search ☐ EIP
☐ Upward Bound ☐ Not In Any Internally Tracked Program ☐ Not In Any Program

School Year Range: * 2015 - 2016 ▼ To 2022 - 2023 ▼

School(s): * ☒ Instance - GEAR UP Demo_Current
☒ District - Pretend Public Schools
 ☒ Jefferson High School
 ☒ Madison High School
 ☒ Roosevelt High School
☒ District - Testing
 ☒ CourseCompletion_Test
 ☒ TEST School
☒ District - Training District
 ☒ Bayside Middle-High School
 ☒ College
 ☒ DeGrassi Junior High
 ☒ West Beverly High School
 ☒ William McKinley High School

Immediate PSE Range: * August ▼ To December ▼

Generate Report

SCRIBE- Where does it come from?



Where do the results for postsecondary enrollment come from?

SCRIBE Home > Student Enrollment

★ StudentID: TEST6 Student Name: Kelly Kapowski

Demographics Notes Family Enrollment Standardized Tests Participation Groups Attachments College Enrollment

College Enrollment Module

The following are the college enrollment data for this student. These data are imported. You can add additional college enrollment records by clicking the Add button. Only college enrollment records added through the SCRIBE interface can be modified. Imported college enrollment records can only be modified via Imports.

College enrollment last imported on 05/04/2023 by Julie Jaramillo.

Add

Start: 08/13/2022 College Code: 008976-00 Status: Three-quarter time Enrollment Major 1 (CIP): HEALTH SCIENCES (510000) Graduated: No Degree Major 1 (CIP): Degree Major 3 (CIP):	End: 12/12/2022 College: CLAYTON STATE UNIVERSITY Class Level: Freshman (Undergraduate) Enrollment Major 2 (CIP): Degree: Degree Major 2 (CIP): Degree Major 4 (CIP):	State: GA Type: 4 year or higher institution Sector: Public
Start: 01/07/2023 College Code: 008976-00 Status: Full-time Enrollment Major 1 (CIP): HEALTH SCIENCES (510000) Graduated: No Degree Major 1 (CIP): Degree Major 3 (CIP):	End: 05/08/2023 College: CLAYTON STATE UNIVERSITY Class Level: Freshman (Undergraduate) Enrollment Major 2 (CIP): Degree: Degree Major 2 (CIP): Degree Major 4 (CIP):	State: GA Type: 4 year or higher institution Sector: Public

College Enrollment Module Webinar

Learn more about the
SCRIBE
College Enrollment
Module
on Friday, August 11th
at 12:00 (Eastern)!

Use this link or QR code to register!

<https://tinyurl.com/XcaliburCEMWebinar>



XcaliburSCRIBE



@SCRIBEforGEARUP

Next Steps for FPR Reports

General Tips!

- Ensure all students have ethnicity/race identified in SCRIBE
- Review Standard Courses and Course grades across school year.
- Review the FAFSA Submission Date field.

New for 2023!

- Ensure all of your graduates have an exit code indicating graduation.
- Start using the College Enrollment Module to track postsecondary enrollment.

Questions? Comments?

Create a Help
Desk ticket in
SCRIBE or on the
[Help Desk](#)



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